



The School of Spiritual Science
Edited by Ueli Hurter and Justus Wittich

Perspectives and Initiatives

in the Times of Coronavirus

The School of Spiritual Science, with its headquarters at the Goetheanum in Dornach, Switzerland, has eleven sections that are active worldwide in research, development, teaching and the practical implementation of research results. During the early stages of the Corona pandemic of 2020, the sections of the School made individual contributions to the crisis in the form of sixteen essays that offer insights, perspectives and approaches to tackling the challenges of Coronavirus through spiritual-scientific knowledge and practice.

The work of each of the School's sections seeks to develop anthroposophy – as founded by Rudolf Steiner (1861-1925) – in a contemporary context through the core disciplines of general anthroposophy, medicine, agriculture, pedagogy, natural science, mathematics and astronomy, literary and visual arts and humanities, performing arts and youth work.

The featured essays include: Creating Spaces of Inner Freedom – Training Approaches in Times of Uncertainty and Fear; The Hidden Sun – Reality, Language and Art in Corona Times; Consequences of COVID-19 – Perspectives of Anthroposophic Medicine; Aspects of Epidemic Infectious Diseases in Rudolf Steiner's Work; Challenges and Perspectives of the Corona Crisis in the Agricultural and Food Industry; Corona and Biodynamic Agriculture; Our Relationship with Animals; The Part and the Whole – On the Cognitive Approach of Anthroposophical Natural Science; Comparing the Constellations of the Corona Pandemic and the Spanish Flu; Aspects of Dealing with the Corona Crisis for Youth; 'Crisis Implies that it's Unclear ... as to What, How, Why and by Whom Things Need to be Done'; Education in Times of Corona; Understanding History from the Future – Crisis as Opportunity; Social Challenges and Impulses of the COVID-19 Pandemic; Consequences of COVID-19 – The Perspective of Anthroposophic Curative Education, Social Pedagogy, Social Therapy and Inclusive Social Development; A Medicalized Society?.

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